

IONIC VS. COVALENT COMPOUNDS
Lab Write-Up Rubric

- 5** *This writing is clear and focused. Primary ideas are fundamentally correct. Specific data/details support the primary idea(s).*
- A. Accurate details/supporting evidence are present to support main ideas.
 - B. The topic is narrow and manageable.
 - C. Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.
 - D. The writer seems to be writing from knowledge or experience.
 - E. The reader's questions are anticipated and answered.
- 3** *This writing begins to define the idea presented, but the supporting data may not be clearly defined/described.*
- A. The topic is fairly broad; however you can see where the reader is headed.
 - B. Supporting details/evidence may be attempted, but doesn't go far enough in explaining the key issues or ideas.
 - C. Ideas are reasonably clear, though they may not be detailed, accurate, or expanded on enough to show in-depth understanding.
 - D. The writer seems to be drawing on knowledge or experience, but has difficulty going from general observation to specifics.
 - E. The reader is left with questions. More information is needed to "fill in the blanks."
- 1** *This writing has no clear sense of purpose or central theme. Supporting details are missing/inaccurate. All questions may not be addressed.*
- A. The writer is still in search of a topic, brainstorming, or has not yet decided what the main idea will be.
 - B. Information is limited or unclear, or the length is not adequate for development.
 - C. The idea is a simple restatement of the topic or an answer to the question with little or no attention to supporting detail/evidence.
 - D. The writer has not yet begun to determine the topic in a meaningful way.
 - E. Everything seems as important as everything else; the reader has a hard time sifting out what is important.